|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** , 5731 | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 02/06/1989 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 33 years, 2 months | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Male | **ID:** |
| |  |  | | --- | --- | | **Date of Testing:** | 03/22/2022 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 33-2)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 33-2)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 522 | 15-0 | 65/90 | 90 (87-93) |
| BROAD READING | 534 | 17-8 | 79/90 | 95 (92-98) |
| BASIC READING SKILLS | 522 | 18-1 | 81/90 | 94 (91-98) |
| READING COMPREHENSION | 506 | 12-7 | 69/90 | 88 (85-91) |
| READING COMP (Ext) | 514 | 16-2 | 81/90 | 94 (91-96) |
| READING FLUENCY | 544 | >30 | 93/90 | 102 (98-106) |
| READING RATE | 547 | 27 | 89/90 | 100 (96-103) |
| MATHEMATICS | 560 | >23 | 100/90 | 123 (120-126) |
| BROAD MATHEMATICS | 557 | >30 | 99/90 | 118 (116-121) |
| MATH CALCULATION SKILLS | 554 | >30 | 98/90 | 112 (109-114) |
| MATH PROBLEM SOLVING | 538 | >27 | 98/90 | 113 (109-117) |
| ACADEMIC SKILLS | 542 | >30 | 94/90 | 104 (102-107) |
| PHONEME-GRAPHEME KNOW | 513 | 22 | 90/90 | 100 (95-104) |
| BRIEF ACHIEVEMENT | 545 | >30 | 97/90 | 109 (106-112) |
|  |  |  |  |  |
| Letter-Word Identification | 529 | 16-0 | 70/90 | 91 (88-95) |
| Applied Problems | 565 | >30 | 100/90 | 130 (125-135) |
| Spelling | 541 | >30 | 93/90 | 103 (99-107) |
| Passage Comprehension | 515 | 14-0 | 60/90 | 89 (85-92) |
| Calculation | 555 | >21 | 99/90 | 117 (113-121) |
| Word Attack | 516 | 24 | 89/90 | 99 (94-104) |
| Oral Reading | 529 | >30 | 91/90 | 101 (95-106) |
| Sentence Reading Fluency | 559 | >30 | 94/90 | 103 (98-107) |
| Math Facts Fluency | 552 | >30 | 96/90 | 105 (102-109) |
| Reading Recall | 497 | 10-4 | 78/90 | 88 (84-92) |
| Number Matrices | 510 | 12-8 | 75/90 | 93 (88-97) |
| Word Reading Fluency | 535 | 16-10 | 81/90 | 97 (92-102) |
| Spelling of Sounds | 509 | 19 | 90/90 | 100 (95-106) |
| Reading Vocabulary | 530 | >30 | 94/90 | 106 (100-111) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Test Session Observations** | |
| --- | --- |
|  | Level of conversational proficiency: Typical for age/grade |
|  | Level of cooperation: Cooperative (typical for age/grade) |
|  | Level of activity: Typical for age/grade |
|  | Attention and concentration: Attentive to the tasks (typical for age/grade) |
|  | Self-confidence: Appeared at ease and comfortable (typical for age/grade) |
|  | Care in responding: Prompt but careful in responding (typical for age/grade) |
|  | Response to difficult tasks: Generally persisted with difficult tasks (typical for age/grade) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Applied Problems: Solved initial problems with no observed difficulty but demonstrated increasing difficulties solving the latter items (typical) |
|  | Spelling: Spelled initial items easily and accurately; spelling of latter items reflected a need for further skill development (typical) |
|  | Passage Comprehension: Appeared to read initial passages easily but appeared to struggle as the reading increased in difficulty (typical) |
|  | Calculation: Solved initial problems quickly with no observed difficulties but demonstrated less automaticity with the latter items (typical) |
|  | Word Attack: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Oral Reading: Errors involving mispronunciation (3) and hesitation (2) were observed |
|  | Sentence Reading Fluency: Appeared to read sentences at a rate typical for peers |
|  | Math Facts Fluency: Solved problems quickly |

EOF